



PE and Sports Premium 2023-24

Total Amount Carried over from 2022/23: **£0**

Total amount allocated for 2023/2024: **£17,090**

How much to carry over from this total fund into 2024/25? £0

Total amount of funding for 2023/2024. **£17,100**

To be spent and reported on by 31st July 2024: **£17,100**

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Academic Year: 2023/24		Total fund allocated: £17,100		Date Updated: Autumn '23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.					Percentage of total allocation: 21%
Intent		Implementation		Impact	
<ul style="list-style-type: none"> Create further opportunities for children to engage in healthy activities during playtimes and lunchtimes and enhancing provision in all outside areas. 		<ul style="list-style-type: none"> Further develop playground activities and equipment to promote playground active lunchtimes through the use of Sports Leader and Sports Coaches. Continue to use of sports coaches to deliver playground games/ sports Continue to refurbish, replace and maintain existing facilities on field and track markings. 		Funding allocated: £3500	
					Sustainability and suggested next steps:
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 17.5%
Intent		Implementation		Impact	
<ul style="list-style-type: none"> Develop children's <u>all</u> knowledge and awareness, and improve <u>all</u> children's engagement of living a healthy lifestyle through activities, sport and diet. 		<ul style="list-style-type: none"> Increase and purchase of lunchtime activity equipment. Update and maintenance of resources to ensure effective delivery of PE curriculum with appropriate storage. Leaders to continue to work on raising profile of 		Funding allocated: £3000	
					Sustainability and suggested next steps:

	sports, seeking pupil voice and healthy eat/ diet following achievement of Healthy Schools Award.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 41%
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Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>School staff better equipped/ more confident to teach PE in school - Monitoring use of schemes and whole school PE coverage</p> <p>To encourage PE staff employed to deliver the PE curriculum, to increasingly involve school staff supporting lessons to increase their confidence in delivery of the subject.</p> <p>Lesson observations to monitor staff effectiveness and confidence Questionnaire to monitor pupil and staff attitudes towards progression in PE</p>	<ul style="list-style-type: none"> Ensure PE taught reflects accurately the intent from the PE scheme of work. The focus will be on gymnastics and invasion games in the autumn, dance in the spring and athletics and net sports in the summer term. Release time for monitoring of teaching practice, and further develop teaching practice of PE across school. Termly monitoring of assessments and application of skills <p>CPD opportunities for staff who deliver and teach PE</p>	<p>Funding Allocated:</p> <p>£7000</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 17.5%
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Intent	Implementation	Impact	Sustainability and suggested Next steps:
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<p>A range of sports and activities to be offered through afterschool clubs to allow children to have a choice of pursuits to follow.</p> <p>Develop experience for disadvantaged pupils of wider and broader selection of sports via outwards bounds opportunities.</p>	<ul style="list-style-type: none"> School will offer different after school clubs using qualified sports coaches such as: Football, dodgeball, multi-sports, basketball, Netball and others. Provide all pupils with opportunities to take part in outdoor and adventurous opportunities via residential experiences. Badges to be given to Sports Leaders <p>Training of the Sports Leaders to observe and monitor, lead individuals and provide constructive feedback.</p>	<p>Funding allocated: £3000</p>		
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

5%

Intent	Implementation	Impact		Sustainability and suggested next steps:
<p>Provide children with wider range of opportunities to play broad range of competitive sports.</p>	<p>Further increase participation in competitive sports such as: MAT Football tournament MAT Cricket tournament MAT Netball Tournament MAT Cross Country</p> <p>Dance Performances and Displays</p>	<p>Funding allocated: £1000</p>		

Signed off by	
Head Teacher:	Jimmy Martin
Date:	22.12.23
Subject Leader:	L Hetherington
Date:	22.12.23
Governor:	
Date:	