



Nursery Yearly Overview

	Pre-Number Concept	Cardinality/Counting	Patterns	Shape & Space	Measures
Autumn	<p>Same Matching (1:1 Correspondence)</p> <p>Sorting</p> <p>Ordering</p>	<p>Subitising – regular arrangements 1 – 5 (Procedural - recognising group without counting)</p> <p>Number conservation 1 - 5</p> <p>Counting Rhymes</p> <p>Say number names in order (forwards & backwards)</p>	<p>Describe an order</p> <p>Describe and make line patterns.</p>	<p>Show an interest in shape & space</p> <p>Show awareness of shapes in the environment.</p> <p>Develop spatial awareness</p> <p>Develop spatial vocabulary (positional/directional language)</p>	<p>To use descriptive language for size</p> <p>To use comparative language</p> <p>Sequence events.</p>
	Numbers	Cardinality/Counting	Patterns	Shape & Space	Measures
Spring	<p>Words (use vocabulary of ordering) Symbols (recognise numerals of personal significance) Quantity (comparing groups saying when they have the same number) Estimate small quantities 1 - 5</p> <p>Number recognition 1 – 5 (Number stories)</p> <p>Match number to a quantity 1 – 5</p>	<p>Subitising (Conceptual – recognising of small groups without counting within a larger whole eg recognising 3 and 2 within 5)</p> <p>Use language of quantity to make comparisons. (more, less, the same)</p> <p>Count a regular arrangement by touch</p>	<p>Recognise and AB pattern.</p> <p>Copy an AB pattern</p> <p>Extend an AB pattern</p>	<p>Categorise objects. (shape & size)</p> <p>Identify similarities in shapes</p> <p>Name 2D shapes</p> <p>Develop an awareness of properties of 2D shapes.</p>	<p>Make estimations & approximations.</p> <p>To use descriptive language related to height, weight, length</p> <p>Make ordered arrangements.</p>
	Numbers	Cardinality/Counting	Patterns	Shape & Space	Measures



Summer	Number recognition 1 – 10 (Number stories) Order numbers 1 – 10 Match number to a quantity 1 – 10	Subitising (Conceptual – up to 10) Count sounds Count physical movements Count an irregular arrangement by touch. Count out a given quantity.	Spotting and error in an AB pattern. Create an AB pattern. Continue an ABC pattern.	To describe properties of 2D shapes. To identify 2D shapes by their properties.	To compare amounts of continuous quantities
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